



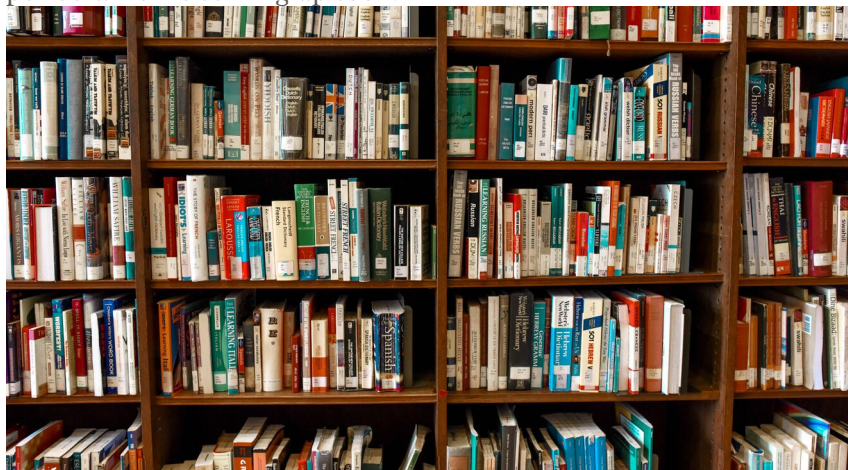
MAPPING OUT A PLAN

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IMAP testing is complete! Scores will go home to you on Wednesday. I will start meeting with your students next week to plan out personal growth goals with them. This is a good way for them to realize their strengths and their areas of opportunity. We will talk about specific ways that we will try to grow their knowledge beyond what we do in class each day.

MAP is about GROWTH. Personal Growth. The stories that we are currently reading and the novel that we are about to start in the next few weeks all have themes of "Coming of Age". We will continue to talk about themes, mood, tone, etc. in class. We will start to evaluate characterization. All of this pointing us back to the texts to answer questions and make sure that we are critically thinking about author's choice.

I also expect students to start using what we evaluate in our reading in practice in their writing. We have not had a summative writing evaluation yet, but we will have one before the end of the marking period which is coming up soon.



HOMEWORK+ETC.

Please talk to your student about how they are focusing themselves for ELA. It is a hard transition from Exploratory (or study skills), then Connections back to an Academic block. Help them make a plan. I expect 45 minutes of FOCUS.

Vocabulary.com was posted last week.

Students have until Wednesday at 11:59 to finish their work.

Students will analyze "On Turning Ten" by Billy Collins for HOMEWORK. We will connect this reading to classwork on the same theme/different genres this week.

**MAP scores go home
WEDNESDAY.**

Please try to get a copy of "Eleven" by Tom Rogers. I plan to start this novel next week.